## Summer 2017 Math 151 <br> MATLAB Assignments

## Chapter 1

3. Calculate

- (a) $\frac{23+\sqrt[3]{45}}{16 \times 0.7}+\log _{10} 589006$
- (b) $(36.1-2.25 \pi)\left(e^{2.3}+\sqrt{20}\right)$

4. Calculate

- (a) $\frac{3.8^{2}}{2.75-41 \times 25}+\frac{5.2++1.8^{5}}{\sqrt{3.5}}$
- (b) $\frac{2.1 \times 10^{6}-15.2 \times 10^{5}}{3 \times \sqrt[3]{6 \times 10^{11}}}$ [Use exponential notation.]


## 5. Calculate

- (a) $\frac{\sin (0.2 \pi)}{\cos (\pi / 6)}+\tan 72^{\circ}$
- (b) $\left(\tan 64^{\circ} \cos 15^{\circ}\right)^{2} \times \frac{\sin ^{2} 37^{\circ}}{\cos ^{2} 20^{\circ}}$

8. Assign $x=6.5$ and $y=3.8$. Then evaluate

- (a) $\left(x^{2}+y^{2}\right)^{2 / 3}+\frac{x y}{y-x}$
- (b) $\frac{\sqrt{x+y}}{(x-y)^{2}}+2 x^{2}-x y^{2}$

22. You pack 4217 eggs into boxes that hold 36 eggs each. If every box that is used is full, how many eggs remain unpacked? (Hint: Use MATLAB's fix command.)

## Chapter 2

7. Create row vector $\mathbf{g}$ with first element 3 , last element 27 , and increment 4 between elements.
8. Create column vector $\mathbf{N}$ with 7 equally spaced elements starting with 44 and ending with 23.
9. Create row vectors $\mathbf{v} \mathbf{D}=20: 4: 44$ and $\mathbf{v E}=50: 3: 71$.

- (a) Create row vector vDE that contains the 2 nd through 5th elements of $\mathbf{v D}$ followed by the 4th through 7th elements of $\mathbf{v E}$.
- (b) Create row vector VED that contains the 2nd through 6th elements of $\mathbf{v E}$ in reverse order followed by the first 4 elements of $\mathbf{v D}$ in reverse order. [You'll find the fliplr command useful.]

32. Define row vectors $\mathbf{a}=\left[\begin{array}{llll}5 & 8 & -1 & 0\end{array}\right.$ 2], $\mathbf{b}=\left[\begin{array}{llll}4 & 1 & -2 & \text { 3 }\end{array}\right]$, and $\mathbf{c}=\left[\begin{array}{llllll}-3 & 5 & 0 & 6 & 1\end{array}\right]$.

- (a) Create a $3 \times 5$ matrix with rows $\mathbf{c}, \mathbf{b}, \mathbf{a}$, respectively.
- (b) Create a $5 \times 3$ matrix in which the columns are $\mathbf{c}, \mathbf{b}, \mathbf{a}$, respectively.

44. Use the zeros, ones, and eye commands to create the following matrices.

- (a) $\left[\begin{array}{llllll}1 & 0 & 0 & 1 & 0 & 0 \\ 0 & 1 & 0 & 0 & 1 & 0 \\ 0 & 0 & 1 & 0 & 0 & 1\end{array}\right]$
- (b) $\left[\begin{array}{lllll}0 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 1 & 1\end{array}\right]$
- (c) $\left[\begin{array}{llll}1 & 0 & 0 & 1 \\ 1 & 0 & 0 & 0 \\ 1 & 0 & 0 & 0\end{array}\right]$


## Chapter 3

1. Calculate $y=x^{2}-\frac{x}{x+3}$ for $x=0,1,2,3,4,5,6,7$, by using element-by-element operations.
2. The magnitude of a vector $\mathbf{u}=\left[\begin{array}{lll}x & y & z\end{array}\right]$ is $\|\mathbf{u}\|=\sqrt{x^{2}+y^{2}+z^{2}}$. For $\mathbf{u}=\left[\begin{array}{lll}-5.6 & 11 & -14\end{array}\right]$, compute its magnitude using element-by-element multiplication together with sum and sqrt.
3. Create matrices $\mathbf{A}=\left[\begin{array}{rrr}5 & -3 & 7 \\ 1 & 0 & -6 \\ -4 & 8 & 9\end{array}\right]$,

$$
\mathbf{B}=\left[\begin{array}{rrr}
3 & 2 & -1 \\
6 & 8 & -7 \\
4 & 4 & 0
\end{array}\right] \text {, and } \mathbf{C}=\left[\begin{array}{rrr}
-9 & 8 & 3 \\
1 & 7 & -5 \\
3 & 3 & 6
\end{array}\right] .
$$

- (a) Calculate $\mathbf{A}+\mathbf{B}$ and $\mathbf{B}+\mathbf{A}$ to show that addition of matrices is commutative.
- (b) Calculate $\mathbf{A} *(\mathbf{B} * \mathbf{C})$ and $(\mathbf{A} * \mathbf{B}) * \mathbf{C}$ to show that multiplication of matrices is associative.
- (c) Calculate $5(\mathbf{B}+\mathbf{C})$ and $5 \mathbf{B}+5 \mathbf{C}$ to show that, when matrices are multiplied by a scalar, the multiplication is distributive.
- (d) Calculate $(\mathbf{A}+\mathbf{B}) * \mathbf{C}$ and $\mathbf{A} * \mathbf{C}+\mathbf{B} * \mathbf{C}$ to show that matrix multiplication is distributive.

30. Use matrices from \#29 to answer the following.

- (a) Does $\mathbf{A} * \mathbf{B}=\mathbf{B} * \mathbf{A}$ ?
- (b) Does $(\mathbf{B} * \mathbf{C})^{-1}=\mathbf{B}^{-1} * \mathbf{C}^{-1}$ ?
- (c) Does $\left(\mathbf{A}^{-1}\right)^{t}=\left(\mathbf{A}^{t}\right)^{-1}$ ? [ ${ }^{t}$ signifies transpose $]$
- (d) Does $(\mathbf{A}+\mathbf{B})^{t}=\mathbf{A}^{t}+\mathbf{B}^{t}$ ?

33. Solve this system of linear equations.

$$
\begin{aligned}
-2 x+5 y+7 z & =-17.5 \\
3 x-6 y+2 z & =40.6 \\
9 x-3 y+8 z & =56.2
\end{aligned}
$$

## Chapter 4

8. The amount of medication in a body can be modeled by $A=A_{0} e^{k t}$, where $A$ is the amount at time $t, A_{0}$ is the amount at time $t=0$, and $k$ is the decay constant. The half-life of a particular medication is 3.5 h . A person takes 400 mg of the medication at time $t=0$, then an additional 400 mg every 4 h . Determine the amount of medication in the person's body 23 h after taking the first dose.

- First determine the value of $k$ symbolically, so as to avoid round-off error.
- Then define a vector $t=\left[\begin{array}{lll}23 & 19 & 15 \\ 11 & 7 & 3\end{array}\right]$, the time since taking each dose, and calculate the corresponding values of $A$.
- Finally, use MATLAB's sum command to determine the total amount of medication.

13. The angle $\theta$ at which a viewer sees the picture on the screen of a movie theater depends on the distance $x$ from the screen. Determine the angle in degrees for viewers sitting at distances of $20,26,32,38,44,50$, 56, 62, and 68 ft . (Diagram at end.)
14. A $144-\mathrm{cm}$ wire is cut into 8 pieces and welded together to form a pyramid with $b=1.9 a$ in the rectangular base. Determine the dimensions $a$ and $b$ such that the pyramid's volume is maximized. Define $\mathbf{a}=4: 0.01: 14$ and use this vector for calculating volume $V=\frac{1}{3} a b h$ (after expressing $h$ in terms of $a$ ). Use the function max to determine the greatest volume. (Diagram at end.)
15. An airplane flies at $v=350 \mathrm{mi} / \mathrm{h}$ along the straight path shown. It is being tracked by a radar station $h=1500 \mathrm{ft}$ below point $A$. The plane is at point $A$ at time $t=0$. For times $\mathbf{t}=0: 0.5: 6 \mathrm{~s}$, calculate $\theta$ and $r$. Make a 3-column table of these values. (Plot at end.)
16. Determine the cubic $f(x)=a x^{3}+b x^{2}+c x+d$ that passes through the four points $(-1.2,18.8),(0.2,5)$, $(2,16)$, and $(3.5,15)$ by solving a linear system. Corroborate your result by graphing the cubic along with the points on the same plot.

## Chapter 5

4. For $f(x)=x^{2} e^{-x}$, plot the function (solid line) and its derivative (dashed line) for $0 \leq x \leq 10$ in one figure. Add a legend and label the axes.
5. Use fplot to graph $f(x)=\frac{x^{2}-6 x+7}{x^{3}-8}$ for $0 \leq x \leq 4$.
6. Use polarplot to graph $r= \pm \sqrt{\theta}$ for $0 \leq \theta \leq 5 \pi$.
7. Motion of a particle is defined by $x=52 t-9 t^{2} \mathrm{~m}$, $y=125-5 t^{2} \mathrm{~m}$. The speed of the particle is $v=\sqrt{v_{x}^{2}+v_{y}^{2}}$ in $\mathrm{m} / \mathrm{s}$, where $v_{x}=\frac{d x}{d t}$ and $v_{y}=\frac{d y}{d t}$. For $0 \leq t \leq 5 \mathrm{~s}$ (time spacing 0.1 s ), graph the position of the particle ( $y$ vs $x$ ) and in a second plot the speed ( $v$ vs $t$ ). Use the $\mathbf{m i n}$ command to determine the minimum speed. Use an asterisk marker to show the corresponding position on the first plot.
8. Sound waves combine to produce the phenomenon of beats. Plot the beating sound for $0 \leq t \leq 0.3 \mathrm{~s}$. Graph $y=2 \cos \left(2 \pi\left(\frac{f_{1}+f_{2}}{2}\right) t\right) \cos \left(2 \pi\left(\frac{f_{1}-f_{2}}{2}\right) t\right)$ for the frequencies $f_{1}=130 \mathrm{~Hz}$ and $f_{2}=120 \mathrm{~Hz}$.

## Chapter 6

6. Use loops to create a $4 \times 6$ matrix in which the value of each element is two times its row number minus three times its column number.
7. The Pascal triangle can be displayed as elements in a lower-triangular matrix where the element $i j$ is the binomial coefficient $\binom{i-1}{j-1}$. Use the nchoosek command in this regard. Create the Pascal triangle having 7 rows.
8. Write a MATLAB script file that finds and displays all integers between 100 and 999 whose product of digits is 6 times the sum of the digits.
9. Sexy primes are two prime numbers $p$ and $q$ such that $q=p+6$. Find all sexy primes between 1 and 300. Display them as pairs in a two-column matrix.
10. A perfect number is a positive integer that is equal to the sum of its positive divisors excluding the number itself. Write a program that finds and prints the first three perfect numbers.

## Chapter 7

1. Write an anonymous MATLAB function for $f(x)=0.6 x^{3} e^{-0.47 x}+1.5 x^{2} e^{-0.6 x}$ using element-by-element operations.

- (a) Calculate $f(-2)$ and $f(4)$.
- (b) Use the function to make a plot of $y=f(x)$ for $-4 \leq x \leq 8$.

11. Write an anonymous MATLAB function GPA that calculates grade point average on a scale of 0 to 5 , where $A=5, B=4, C=3, D=2$, and $F=0$. Arguments to the function are $\mathbf{G}$, a string whose elements are letter grades, and $\mathbf{C}$, a vector with corresponding credit hours. Output is the grade point average rounded to the nearest tenth. Use the function to calculate the average of a student whose record is:

| Grade | $\boldsymbol{A}$ | $\boldsymbol{B}$ | $\boldsymbol{F}$ | $\boldsymbol{C}$ | $\boldsymbol{B}$ | $\boldsymbol{A}$ | $\boldsymbol{D}$ | $\boldsymbol{A}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credit Hours | 4 | 3 | 3 | 2 | 3 | 4 | 3 | 3 |

12. Write an anonymous MATLAB function theta that determines the angle in degrees formed by the intersection of two lines. Inputs are three noncollinear points $A, B$, and $C$ with $B$ contained on both lines. Use the function to determine the angles between the two lines determined by these noncollinear points whose intersection is $B$.

- (a) $A(-5,-1,6), B(2.5,1.5,-3.5), C(-2.3,8,1)$
- (b) $A(-5.5,0), B(3.5,-6.5), C(0,7)$

21. Write a user-defined function that plots an ellipse with axes that are parallel to the $x$ and $y$ axes, given the coordinates of two vertices and another point that the ellipse passes through. For function name and arguments, use ellipseplot(A,B,C). Here A and $\mathbf{B}$ are 2-element vectors containing vertex coordinates and $\mathbf{C}$ is a 2-element vector containing coordinates of the other point on the ellipse. Use the function to plot the ellipses containing these points.

- (a) $A(2,3), B(11,3), C(10,4)$
- (b) $A(2,11), \mathrm{B}(2,-4), C(4,8)$

24. The harmonic mean of a set of $n$ positive numbers $x_{1}, x_{2}, \ldots, x_{n}$ is $H=\frac{n}{\frac{1}{x_{1}+\frac{1}{x_{2}}+\cdots+\frac{1}{x_{n}}} . \text { Make a MATLAB }}$ anonymous function $H$ that computes the harmonic mean, then use it to compute the equivalent resistance of resistors connected in parallel by computing the harmonic mean of said reistors. The resistors have resistances $250,320,550,160,1000$, which are measured in ohms.

## Chapter 8

1. Plot the polynomial
$y=0.9 x^{5}-0.3 x^{4}-15.5 x^{3}+7 x^{2}+36 x-7$ for $-4 \leq x \leq 4$. Use polyval and plot.
2. The product of four consecutive even integers $\left\{n_{1}, n_{2}, n_{3}, n_{4}\right\}$ is $1,488,384$. Use MATLAB's polynomial functions to determine $n_{1}$. (There are two answers. Find both of them.)
3. A rectangular box without a top has surface area $2500 \mathrm{~cm}^{2}$. The length $x$ of its base is 18 cm longer that its width.

- (a) Use MATLAB's polynomial functions to express the volume $V$ of the box in terms of $x$.
- (b) Plot $V$ vs $x$ for $5 \leq x \leq 35 \mathrm{~cm}$.
- (c) Determine the length that maximizes the volume as well as said volume.

25. Growth data of a sunflower plant is given in the following table.

| Day | 7 | 21 | 35 | 49 | 63 | 77 | 91 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Height (cm) | 8.5 | 21 | 50 | 77 | 89 | 98 | 99 |

- (a) Curve-fit the data with a 3rd order polynomial. Use it to estimate the height at day 40.
- (b) Fit the data with linear and spline interpolations and use each to estimate the height at day 40.
- (c) On the same graph, plot the data (circle markers) along with the polynomial and interpolations.

30. The table below shows concentration $C$ of a substance during a chemical reaction at various times $t$.

| $t(\mathrm{~h})$ | 0.5 | 1.0 | 1.5 | 2.0 | 2.5 | 3.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $C(\mathrm{~g} / \mathrm{L})$ | 1.7 | 3.1 | 5.7 | 9.1 | 6.4 | 3.7 |


| $t(\mathrm{~h})$ | 3.5 | 4.0 | 4.5 | 5.0 | 5.5 | 6.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $C(\mathrm{~g} / \mathrm{L})$ | 2.8 | 1.6 | 1.2 | 0.8 | 0.7 | 0.6 |

- (a) Model the data with an equation of the form $C_{2}(t)=\frac{1}{a_{2} t^{2}+a_{1} t+a_{0}}$, the reciprocal of a 2 nd order polynomial.
- (b) Model the data with an equation of the form $C_{3}(t)=\frac{1}{a_{3} 3^{3}+a_{2} t^{2}+a_{1} t+a_{0}}$, the reciprocal of a 3rd order polynomial.
- (c) On the same graph, plot the data (circle markers) along with the fitted curves. Provide a legend.


## Chapter 9

1. Determine the two solutions of $x^{3}-e^{0.8 x}=20$ between $x=0$ and $x=8$.
2. Use MATLAB's fminbnd command to find the
minimum and maximum of $f(x)=\frac{2+(x-1.45)^{2}}{3+3.5\left(0.8 x^{2}-0.6 x+2\right)}$ and where they occur. Illustrate with a plot.
3. Use MATLAB's integral command to numerically evaluate these integrals.

- (a) $\int_{1}^{11} \frac{x^{3} e^{-0.2 x}}{1+x^{2}} d x$
- (b) $\int_{2}^{7} \frac{4 x+3 \cos (4 x)}{2+\sin x} d x$

19. The speed of a race car during the first 7 s of a race is given in the following table. Use MATLAB's trapz command to numerically compute the distance the car traveled during the first 7 s . (Be sure to convert the speeds into $\mathrm{ft} / \mathrm{s}$.)

| $t(\mathrm{~s})$ | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $v(\mathrm{mi} / \mathrm{h})$ | 0 | 14 | 39 | 69 | 95 | 114 | 129 | 139 |

34. Use MATLAB's ode 45 command to numerically solve $\frac{d y}{d x}=-x^{2}+\frac{1}{4} x^{3} e^{-y}, y(1)=1$, for $1 \leq x \leq 5$. Plot the numerical solution.

## Chapter 10

(NONE: 3D graphics are done in Calculus 3.)

## Chapter 11

1. Define $x$ as symbolic. Create expressions $S_{1}=x^{2}\left(4 x^{2}-8 x-3\right)+3(8 x-9)$ and $S_{2}(2 x-3)^{2}+4 x$. Obtain the simplest form for each of the following expressions.

- (a) $S_{1} S_{2}$
(b) $S_{1} / S_{2}$
(c) $S_{2}-S_{1}$
- (d) Use the subs command to evaluate (c) for $x=7$.

4. Define $x$ as symbolic.

- (a) Construct an expanded equation of the polynomial that has the roots $x=-3,-\frac{1}{2}, 1,2,4$.
- (b) Determine the roots of the following polynomial using the factor and solve commands.

$$
f(x)=x^{6}-2 x^{5}-39 x^{4}+20 x^{3}+404 x^{2}+192 x-576
$$

7. Plot the hyperbola $x^{2}-y^{2}=1$ for $-3 \leq x \leq 3$, $-3 \leq y \leq 3$, using MATLAB's fimplicit command. Use simplify to show that the hyperbola may be expressed parametrically as $x=\frac{t^{2}+1}{t^{2}-1}, y=\frac{2 t}{t^{2}-1}$.
8. Find the points of intersection of the following ellipses, then plot these points and ellipses on the same graph. (Use fimplicit for the latter.)

$$
\frac{(x-1)^{2}}{6^{2}}+\frac{y^{2}}{3^{2}}=1, \quad \frac{(x+2)^{2}}{2^{2}}+\frac{(y-5)^{2}}{4^{2}}=1
$$

28. Solve the differential equation $\frac{d y}{d x}=e^{y} \cos x$.


G6, C4, P14 diagram


