Math. 467 (Fulling)

2 October 2020

## Midterm Test – Solutions

Upload your answers, in order, as a single document.

- 1. (Multiple choice each 5 pts.) (Indicate the correct capital letter.)
  - (a) The Greek approach to geometry was revolutionary because
    - (A) they insisted upon proofs.
    - (B) they were not interested primarily in practical applications.
    - (C) they focused upon idealizations such as infinitely thin and infinitely straight lines.
    - (D) they discovered the Pythagorean theorem and divided a circle into 360 degrees.
    - (E) [all of these except (D)]
- Ε (D was known to the Babylonians.)
  - (b) Which of the following is *not* provable from the Hilbert I and B axioms?
    - (A) Every point D in the interior of  $\angle$  CAB lies on a segment joining a point E on AB to a point F on  $\overrightarrow{AC}$ . (B) If  $\overrightarrow{AD}$  is between  $\overrightarrow{AC}$  and  $\overrightarrow{AB}$ , then  $\overrightarrow{AD}$  intersects segment BC.

    - (C) If D lies on line  $\overrightarrow{BC}$ , then D is in the interior of  $\angle CAB$  if B \* D \* C.
    - (D) If D lies on line  $\dot{BC}$ , then B \* D \* C if D is in the interior of  $\angle CAB$ .
    - (E) If A is on line l and B is not on l, then every point of  $\overrightarrow{AB}$  except A is on the same side of l as B.

## ("Warning", p. 115.) А

- (c) The importance of the concept of "betweenness" was established by
  - (A) Euclid.
  - (B) Playfair.
  - (C) Pappus.
  - (D) Pasch.
  - (E) Proclus.
- D
- 2. (18 pts.) State the three Hilbert congruence axioms that involve angles. (These are the last three.)

[See pp. 120–121.]

3. (12 pts.) Simplify 
$$\neg \exists x \,\forall y \, \left[ \left( x \ge 0 \land x \le y \right) \Rightarrow \forall n \left( T(y,n) \lor \neg S(x,n) \right) \right]$$
.  
(Push the "¬" in as far as you can!) (In Greenberg's notation,  $\neg$  is  $\sim$ , and  $\land$  is &.)  
 $\forall x \exists y \left[ \left( x \ge 0 \land x \le y \right) \Rightarrow \forall n \left( T(y,n) \lor \neg S(x,n) \right) \right]$   
 $\forall x \exists y \left[ \left( x \ge 0 \land x \le y \right) \land \neg \forall n \left( T(y,n) \lor \neg S(x,n) \right) \right]$   
 $\forall x \exists y \left[ \left( x \ge 0 \land x \le y \right) \land \exists n \neg \left( T(y,n) \lor \neg S(x,n) \right) \right]$   
 $\forall x \exists y \left[ \left( x \ge 0 \land x \le y \right) \land \exists n \neg \left( T(y,n) \lor \neg S(x,n) \right) \right]$ 

4. (15 pts.) State Pasch's theorem and draw a sketch to illustrate it. [See p. 114.]

- 5. (20 pts.) Do **ONE** of these [(A) or (B)]. (Extra credit for doing both is limited to 10 points.)
  - (A) Prove Proposition 3.12: If AC  $\cong$  DF, then for any point B between A and C, there is a unique point E between D and F such that AB  $\cong$  DE.

[See p. 124.]

(B) State and prove the crossbar theorem. For this purpose you can make use of (**DON'T** reprove) Proposition 3.8: If D is in the interior of  $\angle CAB$ , then (a) so is every other point on ray  $\overrightarrow{AD}$  except A; (b) no point on the opposite ray to  $\overrightarrow{AD}$  is in the interior of  $\angle CAB$ ; (c) if C \* A \* E, then B is in the interior of  $\angle DAE$ .

[See p. 116.]

6. (Essay – 20 pts.) IMPROVEMENTS IN THE REWRITE GET ONLY HALF CREDIT. E.G., IF YOUR INITIAL SCORE IS 16, YOUR FINAL SCORE WON'T EXCEED 18.

Explain what the *Euclidean parallelism property* is, and what it means to say that the Euclidean parallel postulate is *independent* of other axioms. Stress the importance of *models*, and illustrate these ideas in the context of finite incidence geometries (sets of finitely many points and lines that satisfy the three "I" axioms).