Welcome to
MATH 171, Section 506
Calculus I
MW 4:10 – 5:25 pm, BLOC 160; R 11:10 am – 12:00 noon, BLOC 160

Instructor:
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Instructor’s Office Hours (subject to change):
MTW 11:30 am to 1:00 pm, and by appointment

Prerequisite:
MATH 150 or a good high-school mathematics background which includes Algebra II, Analytic Geometry, and Trigonometry.

Textbook:
Calculus: Early Vectors, by Stewart; published by Brooks/Cole.

Syllabus:
Chapters 1 through 6 in the text (broadly speaking, but a few sections will almost surely be omitted)

Grading:
There will be three examinations (including the final). Your highest score (of the three) will account for 30% of your grade, the second-best score will account for 25%, and your lowest score will account for 20%. Weekly (‘take-home’) quizzes will make up the remaining 25%. Letter grades will be at least as generous as the following (standard) scale: < 60 → F; ≥ 60 < 70 → D; ≥ 70 < 80 → C; ≥ 80 < 90 → B; ≥ 90 → A.

Exams (tentative except final):
Exam I: Thursday, October 9th, 7:30 - 9:30 pm
Exam II: Thursday, November 13th, 7:30 - 9:30 pm
Exam III (Final): Monday, December 8th, 3:30 – 5:30 pm

Other important dates:
Friday, August 29th: Last day for dropping courses with no record
Friday, October 31st: Last day to Q-drop
November 27th and 28th: Thanksgiving holidays
Monday, December 2nd, and Tuesday, December 3rd: Redefined days - Monday classes will follow Friday’s timetable and Tuesday classes will follow Thursday’s timetable
December 4th and 5th: Reading days - no classes

Make-up policy:
University regulations state the following: To be excused the student must notify his or her instructor in writing (acknowledged e-mail message is acceptable) prior to the date of absence if such notification is feasible. In cases where advance notification is not feasible (e.g. accident, or emergency) the student must provide notification by the end of the second working day after the absence. This notification should include an explanation of why notice could not be sent prior to the class.
General remarks:
• *Americans with Disabilities Act*: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in Room 126 of the Koldus Building or call 845-1637.

• *Academic Integrity*: The Aggie Honor Code states the following: “*An Aggie does not lie, cheat, or steal or tolerate those who do.*” The Honor Council Rules and Procedures may be found here: [http://www.tamu.edu/aggiehonor](http://www.tamu.edu/aggiehonor)