



Course Information

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| Course Number: | MATH 309 |
| Course Title: | Linear Algebra for Differential Equations |
| Section: | 501 Fall 2020 |
| Time: | MWF 4:15-5:05 |
| Location: | ZOOM 936 4829 7557 |
| Credit Hours: | 3 |
| Class Web Page: | calclab.math.tamu.edu/~fulling/m309/f20/ |

Instructor Details

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| Instructor: | S. A. Fulling |
| Office: | ZOOM 957 9632 7828 |
| E-Mail: | (979) 220-9606 |
| Office Hours: | T 2:00-3:00, R 3:00-4:00, F 11:00-12:00 (subject to change) |

Course Description

Systems of linear equations, matrices, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors, diagonalization, inner product spaces, orthogonal functions, separation of variables, Fourier series, Bessel functions

Course Prerequisites

Multivariable calculus (M. 251 or equivalent); differential equations (M. 308 or equivalent) at least concurrently; junior or senior classification or permission of instructor.

This course should not be taken in addition to M. 304, 311, or 323. Furthermore, if you plan to take M. 401 or 412 (PDEs and Fourier series), you should take one of those three linear algebra courses instead of this one.

Course Learning Outcomes

1. *Students will gain working knowledge of matrix algebra, the solution of systems of algebraic linear equations, determinants, and eigenvectors.*
2. *Students will learn to recognize and exploit vector spaces, linear transformations, subspaces, bases, and orthogonality in practical problems.*
3. *Students will learn to solve separable partial differential equations (PDEs) by Fourier series and Bessel functions.*

Textbook and/or Resource Materials

1. S. J. Leon, Linear Algebra with Applications, 9th ed., Pearson, 2015.
2. T. I. Vogel, Lecture Notes for Math 309 (Fourier Series and Bessel Functions), 2013. This will be available from our class web page.

Recommended supplementary textbooks:

1. For the first part: S. A. Fulling, Math 311 lecture notes (published as Linearity, World Scientific, 2000). This will be available from our class web page.
2. For the second part: Any of the dozens of books on Fourier series and PDEs, of which two useful short ones are
 - a. M. R. Spiegel, Fourier Analysis with Applications to Boundary Value Problems (Schaum's Outline Series).
 - b. C. Constanda, Solution Techniques for Elementary Partial Differential Equations, Chapman & Hall, 3rd ed., 2016.

Grading Policy

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| Hour tests | 100 x 2 = | 200 |
| Final exam | | 200 |
| Homework and class participation | | 200 |
| Total | | 600 |

The “curve” will be at least as generous as the “standard” scale [i.e., 90% (= 540 points) will guarantee an “A”, etc.].

The percentage of the homework grade accounted for by class participation (including attendance) cannot be predicted in advance, but will in any case be small. Attendance is reported by Zoom. *Class participation most often consists of working on problems in small groups (Zoom break rooms) and reporting results to the class.*

Late Work Policy

Acceptance of late homework is at the discretion of the grader. Normally it will be graded if it is feasible to do so. Egregiously late work (e.g., 5 assignments submitted a week before the final exam) will not be graded except in unusual extenuating circumstances.

Course Schedule

The course spends 11 weeks on linear algebra and 3 weeks on PDEs. Please see the class web page for a detailed schedule of topics, with homework assignments. Homework will normally be due on Fridays at 1:00 p.m. (submitted through eCampus).

Dates of hour tests: Friday, Sept. 25; Friday, Oct. 30.

Final Exam: Thursday, Dec. 3, 11:00 a.m. - 1:30 p.m.

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to [Student Rule 7](#) in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to [Student Rule 7](#) in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" ([Student Rule 7, Section 7.4.1](#)).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" ([Student Rule 7, Section 7.4.2](#)).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See [Student Rule 24](#).)

Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" ([Section 20.1.2.3, Student Rule 20](#)).

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at aggiehonor.tamu.edu.

Plagiarism: Finding information in books or on the Web is praiseworthy; lying (even by silence) about where it came from is academic dishonesty. Whenever you copy from, or “find the answer in”, some other source, give a footnote or reference. Otherwise, you are certifying that it is your own work.

Joint work: On a homework assignment (not a take-home test!) discussion with other students is permitted, even encouraged. However, the grader will not give homework credit for “work” that is parasitical (and your test scores will suffer, too). To forestall problems, please follow these policies: (1) When two or more students work together on an assignment, they should all indicate so on their papers. (2) If the cooperation is of the divide-and-conquer variety, you are certifying that YOU HAVE STUDIED AND UNDERSTAND every problem solution on your paper. Mindless copying is dishonest and academically worthless.

Copyright: Course materials (on paper or the Web) should be assumed to be copyrighted by the instructor who wrote them or by the University.

Calculators in exams: Calculators are to be used only to perform elementary operations such as addition, multiplication, and evaluation of simple functions such as square roots, sines, and logarithms. Advanced facilities such as storing formulas in memory, inverting matrices, and graphing functions on the calculator display are prohibited. Violations of this rule may lead to total prohibition of calculators in exam (probably at the insistence of other students).

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact Disability Resources in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu. Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see [University Rule 08.01.01.M1](#)):

- The incident is reasonably believed to be discrimination or harassment.

- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention – including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, you will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University’s goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with [Counseling and Psychological Services](#) (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University’s [Title IX webpage](#).

NOTE: Faculty associated with the main campus in College Station should use this Title IX and Statement on Limits of Liability. Faculty not on the main campus should use the appropriate language and location at their site.

Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student’s academic success and overall wellbeing. Students are encouraged to engage in proper self-care by utilizing the resources and services available from Counseling & Psychological Services (CAPS). Students who need someone to talk to can call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.

COVID-19 Temporary Amendment to Minimum Syllabus Requirements

The Faculty Senate temporarily added the following statements to the minimum syllabus requirements in Fall 2020 as part of the university’s COVID-19 response.

Campus Safety Measures

To promote public safety and protect students, faculty, and staff during the coronavirus pandemic, Texas A&M University has adopted policies and practices for the Fall 2020 academic term to limit virus transmission. Students must observe the following practices while participating in face-to-face courses and course-related activities (office hours, help sessions, transitioning to and between classes, study spaces, academic services, etc.):

- Self-monitoring—Students should follow CDC recommendations for self-monitoring. **Students who have a fever or exhibit symptoms of COVID-19 should participate in class remotely and should not participate in face-to-face instruction.**

- Face Coverings—[Face coverings](#) (cloth face covering, surgical mask, etc.) must be properly worn in all non-private spaces including classrooms, teaching laboratories, common spaces such as lobbies and hallways, public study spaces, libraries, academic resource and support offices, and outdoor spaces where 6 feet of physical distancing is difficult to reliably maintain. Description of face coverings and additional guidance are provided in the [Face Covering policy](#) and [Frequently Asked Questions \(FAQ\)](#) available on the [Provost website](#).
- Physical Distancing—Physical distancing must be maintained between students, instructors, and others in course and course-related activities.
- Classroom Ingress/Egress—Students must follow marked pathways for entering and exiting classrooms and other teaching spaces. Leave classrooms promptly after course activities have concluded. Do not congregate in hallways and maintain 6-foot physical distancing when waiting to enter classrooms and other instructional spaces.
- To attend a face-to-face class, students must wear a face covering (or a face shield if they have an exemption letter). If a student refuses to wear a face covering, the instructor should ask the student to leave and join the class remotely. If the student does not leave the class, the faculty member should report that student to the [Student Conduct office](#) for sanctions. Additionally, the faculty member may choose to teach that day's class remotely for all students.

Personal Illness and Quarantine

Students required to quarantine must participate in courses and course-related activities remotely and **must not attend face-to-face course activities**. Students should notify their instructors of the quarantine requirement. Students under quarantine are expected to participate in courses and complete graded work unless they have symptoms that are too severe to participate in course activities.

Students experiencing personal injury or illness that is too severe for the student to attend class qualify for an excused absence (See [Student Rule 7, Section 7.2.2.](#)) To receive an excused absence, students must comply with the documentation and notification guidelines outlined in Student Rule 7. While Student Rule 7, Section 7.3.2.1, indicates a medical confirmation note from the student's medical provider is preferred, **for Fall 2020 only, students may use the Explanatory Statement for Absence from Class form in lieu of a medical confirmation. Students must submit the Explanatory Statement for Absence from Class within two business days after the last date of absence.**

Operational Details for Fall 2020 Courses

For additional information, please review the [FAQ](#) on Fall 2020 courses at Texas A&M University.