## Midterm Test – Solutions

Name: \_\_\_\_

- 1. (10 pts.) All but two of the following propositions are theorems of Hilbert geometry (that is, they can be proved from the I, B, and C axioms without additional assumptions). Identify the two statements that don't belong.
  - (A) If A \* B \* C, then B is the only point common to rays BA and BC.
  - (B) If A lies on the line l and B does not, then every point of AB except A is on the same side of l as B.
  - (C) If D lies in the interior of angle  $\langle BAC \rangle$ , then there exist points E on  $\overrightarrow{AB}$  and F on  $\overrightarrow{AC}$  such that E \* D \* F.
  - (D) If  $\overrightarrow{AD}$  is between  $\overrightarrow{AC}$  and  $\overrightarrow{AB}$ , then  $\overrightarrow{AD}$  intersects segment BC.
  - (E) If a ray r emanating from an exterior point of triangle ABC intersects side AB in a point between A and B, then r also intersects side AC or side BC.
  - (F) If a ray r emanates from an interior point of triangle ABC, then r intersects exactly one of the sides of that triangle.

C and F don't belong.

C is not a theorem of Hilbert geometry and is false in hyperbolic geometry; see "Warning", p. 115. F is false; the correct statement is Prop. 3.9(b).

A is part of Prop. 3.6; B is the oft-used lemma Exercise 3.9; D is the crossbar theorem; E is Prop. 3.9(a).

2. (10 pts.) Explain why  $\forall x[x \text{ glitters} \Rightarrow \neg(x \text{ is gold})]$  is not a correct translation of "All that glitters is not gold." Provide a correct translation.

The intended meaning of the English sentence is, "It is not true that everything that glitters is gold." That is,

 $\neg \forall x [x \text{ glitters} \Rightarrow x \text{ is gold}].$ 

By standard logic rules this formula can be converted to

$$\exists x \neg [\neg (x \text{ glitters}) \lor x \text{ is gold}]$$

and hence to

$$\exists x [x \text{ glitters} \land \neg (x \text{ is gold})]$$

(which many students wrote down immediately by common-sense reasoning). Any of these three is correct.

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3. (20 pts.) Recall the three incidence axioms (two expressed in logical symbols to save space):

- 1.  $\forall P \forall Q [(P \neq Q) \Rightarrow \exists ! l (P I l \land Q I l)]$
- 2.  $\forall l \exists P \exists Q [P \neq Q \land (P I l \land Q I l)]$
- 3. There exist 3 distinct points that are not collinear.

Consider the geometry consisting of 6 points, where the lines are the two-element subsets.

(a) Verify that the incidence axioms are satisfied. (Discuss each axiom in English, not logical symbolism.)

Since all lines are 2-element sets, I-2 is obviously true (every line contains (at least) 2 points). I-1 is true because  $\{P, Q\}$  contains P and Q and is the only 2-element set containing both of them. Finally, since each line has only 2 points, and there are more than 2 points in the space, there must be points that are not on the same line.

(b) What parallelism property (if any) does this model satisfy?

hyperbolic. (There are 4 lines parallel to any given line.)

4-6. (each 20 pts.) Do **THREE** of these: (no more than 10 points extra credit for doing all 4)

(A) State the four betweenness axioms.

See pp. 108 and 110–111.

(B) Prove the ASA triangle congruence theorem, fully justifying all steps.

See pp. 127 and 151–152.

(C) Define an *equivalence relation* and list 3 examples of equivalence relations closely related to the Hilbert axioms.

Am equivalence relation " $\simeq$ " is a binary relation (i.e., relation between two things) that is (universal quantifiers implied)

- (1) reflexive:  $x \simeq x$
- (2) symmetric:  $x \simeq y \Rightarrow y \simeq x$
- (3) transitive:  $x \simeq y \land y \simeq z \Rightarrow x \simeq z$

The 3 examples I had in mind were

- 1. congruence of segments
- 2. congruence of angles
- 3. being on "the same side" of a line

Other possibilities include

- 4. congruence of triangles
- 5. equality

"Betweenness" does not qualify, because it is a relation among three things.

(D) State and prove Pasch's Theorem.

See p. 114.

(Answer on separate paper; put your name on it and staple it to your test.)